

Planned Pupil Premium Grant Expenditure: 2016-17

<i>Improvement Initiative</i>	<i>Amount (£)</i>	<i>Description</i>	<i>Intended Impact</i>
Improving Numeracy and Literacy			
Dyslexia screening / Reading Age software	310	Screening to identify and address literacy issues to begin to diminish differences on entry.	Early identification of literacy issues. Diminishing of any existing differences in literacy (evidence from GL progress tests).
Homework Intervention and Holiday Homework	1000	Key students targeted for additional homework. High prior attaining students (HATS) to be given additional English homework over each holiday. Support sessions to bookend the homework	Marginal gains in targeted subjected areas. Disadvantaged HATs to have positive English Progress 8 data.
Year 10 /11 English Intervention	1000	Resources and additional sessions for underperforming students including free revision resources for disadvantaged pupils	Disadvantaged students to improve levels of attainment in English
Small group intervention (+ 0.5 FTE Maths)	18025	Pupils are selected for small group intervention in Maths if they are not reaching their target grade. The length of the intervention depends on individual need.	Disadvantaged students to improve levels of attainment in Maths.
Maths Tutor Trust	885	After school mentoring sessions for targeted disadvantaged students. High prior attaining students who are underachieving in maths.	Disadvantaged HATs to have positive Maths Progress 8 data.
Accelerated Reader	1700	Rolling out of 'Accelerated Reader' programme for Y7 and Y8.. Additional reading time in PSHCE and weekly reading homework.	Reduction in gap of reading age to chronological age. Great number of books borrowed from the library.

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Improving Academic outcomes			
AHT Re allocation of duties to focus purely on Disadvantaged students	28910	AHT post created to improve the quality of 'first teaching' and to monitor all interventions to ensure all outcomes are maximised and any interventions not having impact are replaced.	All Teaching & Learning, Intervention and Pastoral care is strategically planned, quality assured and have clear accountability structures.
Higher level Leeds Learning Partnership (LLP) funding	780	Additional support from LLP to allow training and support for senior intervention co-ordinator.	Good practice shared and disseminated. E.g. disadvantaged only work scrutiny.
Off-site provision	139686	Educational provision not provided at Mount St Mary's Catholic High School for Pupil Premium pupils who are offsite for part or all of their education (e.g 1 day at college or on the COSP (Catholic Off Site Provision)).	100% of off-site pupils were entered for qualifications. All students to have a progression route.
Extra Maths set	7000	An extra Maths group in Year 11 has been created in order to ensure that pupils can get more focussed intervention within lessons.	Accelerated progress. Increase in student attainment in maths.
Late evenings (resources and refreshments)	1000	The school is open until 7pm on selected evenings to offer support to students who may not have access to IT or suitable learning environment elsewhere.	Attendance data shows that on average more disadvantaged pupils than Non-disadvantaged attended. For more detailed impact see 'Late Wednesdays' case studies.

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Extra set in English, Maths and Science in Key Stage 4	35000	Extra set created in English, Maths and Science in Key stage 4, raising set numbers from 7 to 8. Key staff to teach smaller groups with high proportions of disadvantaged students.	Accelerated progress in KS4 for disadvantaged students. In key core sets.
Y11 Residential	12000	Two week long residential sessions to focus on improving attainment in maths and English	Improvement in attainment /progress rates in the March mock exam and August results for targeted students.
SISRA	778	Investment in new data analysis package /Staff training for more effective monitoring of progress	Greater detail of data interrogation more rapid turn-around of data collection to action focussed interventions. (see lesson folders)
Data team support	15600	Data manager employed to collect analyse and track data across all year groups.	Higher quality of data interrogation with greater flexibility.
UXPLORE	1560	Careers package to support students progression choices.	100% Y11 leavers to have a progression route with no NEET pupils.

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Pastoral and whole-pupil support			
Attendance Office support	9105	A pupil's attendance is a key indicator of future success. We employ 1 full time Attendance Officer who also gets administrative support.	Attendance improvements in key cohorts. WBri to increase to above 91% Pas to reduce to below 5.
Incentive Rewards	1000	A number of incentive rewards for improved attendance, punctuality, academic progress and behaviour for learning.	Improved attendance as above. Increase rates of progress. Reduced behaviour incidents.
Key Stage 3 & 4 student advocates	58500	Student Advocates (SA) are employed who work closely with pupils in Key Stage 3 and 4. This involves both academic and pastoral mentoring.	Key students to be give bespoke support in class and out of class to remove barriers to learning.
Primary Liaison	950	Core subjects spend time supporting Literacy, numeracy & science within our primary feeder schools	Smoother transition. Subject staff to be more aware skills covered in primary schools.
Lead TA & additional TA for EAL	20573	A specific EAL team to support students who join us with little or no ability to speak/write English.	EAL students to make above average progress within the disadvantaged and whole school cohorts.

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Summer Activities	1000	Summer school with literacy and activity elements for Y6 disadvantaged students.	Improved literacy skills. Increase parental engagement at an early stage. Smoother transition and increased attendance (compared to Y6) for targeted students.
Year team pastoral workers 5 x Support Workers	65590	A Pastoral Support Worker has been recruited to work alongside the Year leader in each year group.	Additional pastoral support to identify and provide early intervention to avoid differences widening.
Y10 Young Leader Residential	5400	A week long residential programme to develop young leadership and peer mentoring skills. This has a particular focus on Literacy and Numeracy leaders that support Y7 & Y8 form classes.	Development of high quality student leadership. Peer mentoring skills to improve literacy and numeracy in all students involved.
Careers advice/service	8500	Money spent ensuring that pupil premium pupils make appropriate choices and are offered good advice concerning their future.	100% Y11 leavers to have a progression route with no NEET pupils.
Total expenditure	459020		